YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

RAYAT SHIKSHAN SANSTHA'S ARTS, SCIENCE AND COMMERCE COLLEGE, MOKHADA

- Name of the Head of the institution

  Dr. L. D. Bhor

- Designation

  Principal

- Does the institution function from its own campus?

  Yes

- Phone no./Alternate phone no.

  02529299728

- Mobile No:

  9421479220

- Registered e-mail

  asccmokhada@gmail.com

- Alternate e-mail

  bhorlaxman808@gmail.com

- Address

  Arts, Science and Commerce college, Mokhada

- City/Town

  Mokhada

- State/UT

  Maharashtra

- Pin Code

  401604

2.Institutional status

- Affiliated / Constitution Colleges

  Affiliated College

- Type of Institution

  Co-education

- Location

  Rural

- Financial Status

  UGC 2f and 12(B)

- Name of the Affiliating University

  University of Mumbai

- Name of the IQAC Coordinator

  Dr. A. N. Chandore

- Phone No.

  02529295101

- Alternate phone No.

  9423021796

- Mobile

  7588832796

- IQAC e-mail address

  naacmokhada2022@gmail.com

- Alternate e-mail address

  arunchandore1@gmail.com

3.Website address (Web link of the AQAR (Previous Academic Year)

https://www.asccmokhada.co.in/pdf/AQAR%202020-21.pdf

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

  https://www.asccmokhada.co.in/pdf/AcademicCalendar2021-2022.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.21	2014	21/02/2014	20/02/2020
Cycle 2	A+	3.43	2023	01/05/2023	30/04/2028

6.Date of Establishment of IQAC

15/01/2009

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
0	0	0	0	0

8.Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

  View File

9.No. of IQAC meetings held during the year   5

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   Yes

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

IQAC organized various webinars, workshops and programmes throughout the year.

Uploaded the data of All India Survey on Higher Education (AISHE 2021-2022) at AISHE portal on 15/12/2022. IQAC – Documentation center is developed with ICT Facilities.

Academic and administrative audit: The data of AAA has been compiled as per the guidelines of parent institute.

Every department prepared functional MoUs with other college and institutes

Digital Training Centre and Incubation center have been established in the college.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To conduct the admission process as per guideline of University of Mumbai and Government of Maharashtra	Admission process was completed successfully as per the procedures of University of Mumbai and Government of Maharashtra
To prepare college committee for academic year	College committee are prepared and uploaded on the college website.
To prepare of academic calendar	Academic calendar prepared and uploaded on the college website. Academic calendar followed to complete the scheduled task.
Monitoring on the curriculum delivery	Effectively monitored the curriculum delivery through feedback system.
Approval of AQAR and IQAC meeting minutes from CDC	The CDC committee has approved all the recommendations made by the IQAC

13.Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	20/10/2022

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	RAYAT SHIKSHAN SANSTHA'S ARTS, SCIENCE AND COMMERCE COLLEGE, MOKHADA
• Name of the Head of the institution	Dr. L. D. Bhor
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02529299728
• Mobile No:	9421479220
• Registered e-mail	asccmokhada@gmail.com
• Alternate e-mail	bhorlaxman808@gmail.com
• Address	Arts, Science and Commerce college, Mokhada
• City/Town	Mokhada
• State/UT	Maharashtra
• Pin Code	401604
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated College
• Type of Institution	Co-education
• Location	Rural
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	University of Mumbai

• Name of the IQAC Coordinator	**Dr. A. N. Chandore**
• Phone No.	**02529295101**
• Alternate phone No.	**9423021796**
• Mobile	**7588832796**
• IQAC e-mail address	**naacmokhada2022@gmail.com**
• Alternate e-mail address	**arunchandore1@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.asccmokhada.co.in/pdf/AQAR%202020-21.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.asccmokhada.co.in/pdf/AcademicCalendar2021-2022.pdf

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Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
0	**0**	**0**	**0**	**0**

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• Upload latest notification of formation of IQAC	View File	

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- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	20/10/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	15/12/2022

15.Multidisciplinary / interdisciplinary

This college has always tried for a multidisciplinary approach in its academic as well as co-curricular activities. Students are also encouraged to formulate teams from different disciplines to participate in various events like sports and cultural. Students

are encouraged to undergo innovative projects in the Interdisciplinary mode by formulating teams from subjects. Any disciplinary student from Mokhada and surrounding areas can participate in Digital Saksharata Training Programme which is certified by NSDC and these are conducted by the college in collaboration with NIIT foundation and JM financial foundation. In order to make our students aware of the community engagement and service, the college offers 250 credit-based courses and add on courses in which issue such as community engagement and service, environmental education, and value-based are addressed. The foundation courses are implemented by University emphasizing Ecology and Environmental Education is made mandatory for all first and second year students. Biodiversity conservation and phytogeographical regions are covered in third year Botany paper. Environmental Science is an applied compulsory subject at third year B.Sc. level, in which a detailed project reports are prepared based on the surrounding area.

16.Academic bank of credits (ABC):

The institution is well prepared to implement the Academic Bank of Credits. It depends upon the guidelines of the mother institute 'Rayat Shikshan Sanstha', University of Mumbai and Higher Education Department, Government of Maharashtra. Till date the college has created Academic Bank of Credits ID of 76.85% students.

17.Skill development:

From Academic year 2021-22 our students have participated in Digital Saksharata Training Programme in collaboration with NIIT and JM financial foundation. The college also runs skill-based certificate courses for the interested students through which they will be trained on specific skills like biofloc fish farming, vermicomposting, biodiversity and conservation, fruit and vegetable processing, electrical maintenance, C++ programming etc. The students are presently being given hands-on exposure to practical subjects through small innovative projects, in which students identify their skills to produce some mini-projects and learn the concepts through experiential learning.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Varli painting is a sort of tribal art mostly created by the tribal people from the North Sahyadri Range in Maharashtra. This tribal art was originated in Maharashtra and the range encompasses cities such as Dahanu, Talasari, Jawhar, Palghar,

Mokhada, and Vikramgad of Palghar district. In order to promote and conservation of this tribal art form, the college has organized various training programmes on 'Varli Painting'. The college has signed MOU with 'Adivasi Kala Savardhan and Vikas Sanstha, Jawhar' for training, promotion and coordination of Varli painting activities. These changes will also increase the employability opportunities for the students. 'Tarpa' is the most popular and colourful folk dance among the Varli, Kokna and Koli tribes, and is best seen in Palghar district of Maharashtra. This is one of the main attractions among the folk dance in Palghar district. Our college students have participated in University level cultural Programme i.e. Youth Festival and achieved first prize for the excellent performance in 'Tarpa' Tribal Folk Dance.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college offers 250 courses across Arts, Commerce and Science. All these courses are offered as outcomes-based education (OBE) which are designed by University of Mumbai considering regional and global requirements. The college has implemented outcome-based education with clearly stated Program Outcomes (PO), Programme Specific Outcomes (PSO) and Course Outcomes (CO) and same are uploaded on the college website.

20.Distance education/online education:

The affiliating university of Mumbai and its learning centres have been offering distance education through Institute of Distance & Open Learning (IDOL) for various courses in UG and PG programs. Due to Covid -19 pandemic, the college used the digital platforms for engaging classes, conducting conferences and meetings. The college has successfully imparted all its courses content delivery in online mode during the Pandemic (COVID-19). The college conducted online examinations successfully by using guidelines of University of Mumbai, cluster college developed by university authorities. Online education has broken the physical barriers creating interaction of experts and students from different area.

Extended Profile

1.Programme

1.1   **250**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **540**

Number of students during the year

File Description	Documents
Data Template	[View File](#)

2.2   **219**

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	[View File](#)

2.3   **159**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1   **28**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File](#)

3.2   **28**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

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Number of courses offered by the institution across all programs during the year	

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File Description	Documents
Data Template	View File

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Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	**28**
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	28

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	13
4.2 Total expenditure excluding salary during the year (INR in lakhs)	219.64533
4.3 Total number of computers on campus for academic purposes	110

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

For effective curriculum delivery the institute strictly follows the curriculum designed by University of Mumbai, Mumbai.

i) The Principal invites a general staff meeting through IQAC, in the first week of the academic year for academic planning and also conducts a staff meeting at the end of each semester to observe progress of the semester.

ii) The Steering and Academic Planning Committee instruct to the respective Chairmen of all curricular, cocurricular, and extracurricular committees to plan the academic calendar consisting of curricular, cocurricular and extracurricular activities for effective implementation and delivery in the academic year.

iii) The college level committees find out the requirements of different courses at the departmental level.

iv) Academic calendar committee prepares the academic calendar to plan and implement the departmental activities without overlaps with other programs. The academic calendar is also made available on college website. The calendar includes internal examination and add on /short term /certificate courses. It carries approximate schedules regarding admission process, teaching-learning schedule, evaluation blue print, curricular and co-curricular activities, major departmental and institutional events to be organized and dates of holidays. The plan for home assignments, seminars, unit tests, quiz etc. are included in the academic calendar and are implemented.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://www.asccmokhada.co.in/pdf/AcademicCalendar2021-2022.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Continuous internal assessment: Some of the activities are intentionally organized for students to assess and upgrade their subject knowledge such as Prime Minister's 'Pariksha Pe Charcha' as a part of CIE. The departments prepare their own time table of internal evaluation such as unit tests, seminars etc. Field visit, study tours and project work are mandatory for some of the courses which help the student to sharpen their understanding of topic.

Following are the important CIE aspects of the academic calendar

i) Departmental activity

ii) Extra-curricular activities of N.S.S., sport and cultural department

iii) Avishkar research projects for students

The college implements the examination and evaluation process as follows:

i) Semester Examination and Evaluation procedure

ii) Quiz

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	https://www.asccmokhada.co.in/pdf/AcademicCalendar2021-2022.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

10

File Description	Documents
Any additional information	[View File](#)
Minutes of relevant Academic Council/ BOS meetings	[View File](#)
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

22

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

540

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

540

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Overall progress of students is the main purpose of our curricula. In order to make our students aware of the community life and humane values, our college makes efforts to integrate cross cutting issues viz., Gender, Environment and Sustainability, Human values, Professional Ethics into the curriculum.

Professional Ethics

Professional ethics which prepare the students to practice

proper ethical, moral and professional standards is a part of curriculum of foundation courses. In commerce and management professional ethics are inculcated with the subjects like Rural marketing, Business Development, Accountancy, Business Law, Principle of management and Finance and Business Communications.

Gender:

Our curricula emphasize on Political, Social, Economical, Historical and Geographical issues wherein women's movement and gender equity etc. are highlighted. The committees like Ladies Welfare, Prevention of Sexual harassment and Anti-ragging are functional.

Human Values:

The University has introduced subject of foundation course emphasizing "Concept of Disparity" & "Human Rights" in the curriculum to imbibe human values and make students better citizens. Human values are addressed in UG courses especially in Geography and Languages.

Environment and Sustainability:

The foundation courses is implemented by University emphasizing Ecology and Environmental Education is made mandatory for B. A., B.Com. B.Sc. students.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

18

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	[View File](#)
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	[View File](#)
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

449

File Description	Documents
Any additional information	[View File](#)
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.asccmokhada.co.in/pdf/ssr/1.4.1%202021-22%20analysis%20and%20action%20taken%20Report.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

400

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

212

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Based on the aptitude test of 50 marks which was conducted by each department, students securing more than 30 Marks are identified as advanced learners and students getting less than 30 Marks are identified as slow learners. Each department prepares a list of advanced and slow learners and notifies them.

Extra Coaching: Each department organizes extra coaching for advanced and slow learners. In academic year 2021-22, 184 extra lectures were conducted for advanced learners and 185 extra lectures were conducted for slow learners.

Personal Attention: Mentors give personal attention to advanced/slow learners during Mentor-Mentee Meetings and practical sessions. Guidance about high profile job opportunities is provided to advanced learners. Similarly, guidance about suitable job opportunities is provided to slow learners. Information is given to advanced learners to gain maximum marks in examinations. Similarly, guidance is given to slow learners about how to secure passing marks in examinations.

Other activities: Guidance and motivation is given to advanced and slow learners to participate in research activities, various competitions, MOOC courses and webinars.

File Description	Documents
Link for additional Information	http://asccmokhada.co.in/pdf/ssr/slow%20advance%20report%20Physics%202021-22.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
540	28

File Description	Documents
Any additional information	[View File]()

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

EXPERIENTIAL LEARNING METHODS:

Organization of Field/Industrial Visits/Village Survey by department of Economics and Zoology

Conducts of Demonstrative Learning by department of Chemistry and Botany Organization of Brain Teaser Session by department of Physics and Psychology

Organization of Students Training by department of Chemistry through short term courses

Organization of extracurricular and co-curricular activities by academic departments and support services

Writing experience in college magazine 'Sanskruti'

PARTICIPATIVE LEARNING METHODS:

Organization of Students Seminar/webinar by all academic departments

Wall Paper Publication by all academic departments and support services Organization of Research Orientation by Avishkar Committee

Organization of Guest/Expert Lectures by all academic departments under Faculty Exchange Programme

PROBLEMS SOLVING METHODS:

Conduct of Tests/Quizzes/Assignments by all academic departments Organization of Question-Answer Sessions by academic departments

Organization of Problem-solving Sessions by some academic departments Conduct of minor research projects to address Research Problems

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://www.asccmokhada.co.in/pdf/ssr/Second_PARTICIPATIVE%20LEARNING.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Use of Computers, Laptops and Smartphone by all academic departments

Use of Internet/Wi-Fi facility by all academic departments

Use of Online Platforms by all academic departments

Use of Software/Applications for creating e-content by all academic departments

Use of Commerce and Language Laboratories by Commerce and Arts departments

Use of Online Library Sources through NLIST inflibnet for reference books and research journals by all academic departments

Use of UGC-Network Resource Centre by all academic departments

Use of educational Videos by all academic departments

Use of Subject related Films, Short Films & Documentaries by Department of Psychology

Use of Social Media platforms by all academic departments

Use of CDs, DVDs and Pen drives by all academic departments

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.asccmokhada.co.in/pdf/ssr/2-%20Zoom%20App_%20Google%20Drive.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

26

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

27

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	[View File](#)
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

25

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

56

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Transparent and Robust Mechanism: The College has well established examination committee formed as per the ordinances of the University of Mumbai. The examination committee strictly follows the University notifications, circulars and schedules for conducts of internal assessment. The college has Examinations section equipped with strong room, CAP centre and CCTV surveillance to avoid malpractices during examinations. The assessment and moderation of answer papers is completed strictly as per the norms of university. The college has developed a separate strong room with password protected computer and reprographic machine used for printing of question papers under the supervision of entrusted administrative staff appointed by the Principal. ResultT10 software is used for preparation of results, printing of marksheets and declaration of results.

Frequency of the Internal Assessment: As per the University

guidelines, internal assessments examinations are conducted at the end of each semester. Similarly, other modes of internal assessments like assignments, test, competitions, seminar, project presentations and viva-voce are conducted periodically by the respective departments.

Different Modes of Internal Assessment: The different modes of internal assessment adopted by college includes, internal examinations, practical examinations, tests, home assignment, seminar presentation, viva-voce, competitions, and participative activities.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://www.asccmokhada.co.in/pdf/ssr/osm.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Transparent mechanism is developed by formation of statutory Examination Committee and Unfair Means Committee. After the declaration of results, examination committee notifies the students to register their grievances within fifteen days. The examination committee verifies the grievances and starts redressal procedure immediately. As per the University Guidelines and nature of grievances, the redressal process is completed within one or two weeks. Grievances related to corrections of results such as wrong entry of marks obtained, attendance and correction in grade cards are solved by the examination committee immediately. University has made provision of revaluation of answers sheets which is strictly followed by the college. As per the norms of the university, any students who is not satisfied with the marks obtained in respective papers, can apply for photocopy of the answer booklet which is strictly followed by the college. Proof-reading of the question papers is made by the paper setters to avoid typographical errors for smooth conduction of examinations. General grievances like discrepancies in name of student, course, course code, seat number printed on admission and examination forms are resolved in due time through examination committee.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.asccmokhada.co.in/pdf/ssr/2.5.1%20Additional%20Link.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The Programme Outcomes (POs) and Course Outcomes (COs) of each programme and Course are framed by the respective department after rigorous consultation with all faculty members and the stakeholders following the curriculum designed by our affiliated university. The combined documents containing stated Programme Outcomes (POs) and Course Outcomes (COs) of all programme and Course are displayed on the college website at http://asccmokhada.co.in/pdf/ssr/PO%20and%20CO%20Recent%20File.pdfMechanism of Communication to the Teachers: Each Head of the department notifies their faculty members about the display of Programme Outcomes (POs) and Course Outcomes (COs) of the department on the college website. The teachers are informed to download and read the same. These POs and COs are also displayed in front of the departments and on notice boards.

Mechanism of Communication to the Students: Each Head of the department notifies their students about the display of Programme Outcomes (POs) and Course Outcomes (COs) of the department on the college website. The POs and COs are also shared with students through WhatsApp group of each class. The faculty members inform the students about POs and COs in classroom. These POs and COs are also communicated to the students through display boards in the respective departments.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.asccmokhada.co.in/pdf/ssr/PO%20and%20CO%20Recent%20File.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Results in University Examination: The evaluation of attainment of COs of the department is made by the marks/grades obtained by the students in the final semester end university examination of each course of the programme. The evaluation of attainment of POs of the department is done from the pass percentage of the students in the final semester end university examination of the programme.

Feedback from Students: All the academic departments of the college collect feedback on attainment of POs and COs from the students every year. The feedback is based on the questionnaire prepared from the stated POs and COs. Each department prepares the analysis report on attainment of POs and COs based on responses received from respective students and the same is used for further improvement.

Attainment of POs and COs are also evaluated by indirect methods through the: Active participation of the students in different Curricular, Co-curricular and Extracurricular activities.

Achievements of students in sports/cultural/research competitions.

Behavioural observations of students during interactions and meetings of Mentor-Mentee Scheme.

Performance of students in different modes of internal assessments.

The record of student's progression and placements.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://www.asccmokhada.co.in/pdf/ssr/Result%20Attainment%20level%20graph.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

159

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://asccmokhada.co.in/pdf/ssr/Annual%20Report%2021-22.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://asccmokhada.co.in/pdf/ssr/SSS%202021-22.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0.3

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

01

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

18

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

11

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

27

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Various departments of ASC College Mokhada had organized extension activities such as Guidance on Career Opportunities after 12th Science, Haemoglobin Checking Camp, Importance of Financial Management in Daily Life at Pawarpada Village, Guidance on Educational Opportunities in Chemistry after 12th Science, Video Show of Great Indian Scientists and their Inventions, A Guest lecture on Career scope in Zoology, Samajik Upakramaantargat Shikshan v Arogyavar Adivasi Nagrikanna Margadarshan, Aitihasiik Sthalanche Jatan v Savardhan (Swatchata Mohim), Tree Plantation, Feeder Potter Activity, Ethnobotanical Study & Medicinal Plants Survey of Suryamal Area, Awareness of Cashless Transaction in Tribal Area of Warghadpada, Borewell Recharge in College Campus, De-addiction and Stress Management and Student Exchange Programme in Physics. The NSS department of the college organized various extension activities during year 2021-22 like Swatch Bharat Abhiyan, Swachhata Rally, Voter Awareness Program, Aids Awareness, Plantation Program, PESA Awareness Program, Free Health Checkup & Distribution of Medicines, Pit Construction for Compost Fertilizer and Play Ground Construction for Z. P. School and Anganwadi. The NSS unit also organized Covid Vaccination Camp and Guest Lecture on Covid Awareness to guide students about the importance of covid appropriate behavior.

File Description	Documents
Paste link for additional information	https://www.asccmokhada.co.in/pdf/3.3.1%20_%20Supporting%20Information.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

09

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

11

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

720

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

10

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

29

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

College has developed adequate infrastructure having updated academic facilities. College is spread over 8.6 acres area of which total built up area is 34900 sq.ft.

Classrooms, laboratories and ICT facilities: There are 10 departments, 5 well equipped laboratories, 13 classrooms. All departments are provided with LCD projector, computer unit with high speed internet facility. The college functions through 4 separate buildings, in building no. 1 (Block-A) there is Principal's cabin, administrative office and meeting hall. In newly constructed building no. 2 (Block-B), there are 4 laboratories, 9 classrooms, 4 departments, IQAC room, staff room, dark room, conference hall, research lab and incubation centre. In building no. 3 (BlockC) there are library, reading room, language lab, exam department, NSS room, two classrooms, students' welfare and development centre, skill development centre, Gymkhana and six departments. In building no. 4 (Block-D) there are well equipped three Digital Saksharta Labs, smart class room, competitive examination & IBPS centre and two classrooms. Further the college campus is having a canteen, staff quarters, principal's residence, guest house, biofloc project room, security guard room, vehicle parking, botanical garden and a playground. For developing entrepreneurship skills among the tribal students college has a training center of biofloc system.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.asccmokhada.co.in/infrastructure.php

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural activities: As the college has been located in hilly tribal area having its own culture and traditional tribal culture and traditions which cannot be found in semi-urban or urban areas. Hence, the college has developed a strong unit of Cultural department. The college provides good environment to cultivate cultural minds of students. Cultural unit is well equipped with necessary musical instruments.

Gymnasium, Sport and Yoga:Gymkhana is well equipped with all infrastructural facilities necessary for indoor and outdoor games. The college ground has 200 meters running track, central part of track is utilized for Kabaddi, Volleyball, KhoKho and Cricket. Gymkhana is being used for playing games such as Wrestling, Chess, Judo, Carom, Boxing, etc. The college has regular organized various activities related to Yoga. The college has provided multi-Gym facilities for palyers.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

15

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

15

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

209.60769

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is partially automated. The LIBRERIA software is used in the library. We are looking forward to make this software fully automated in the academic year 2021-2022.The library is having active membership of INFLIBNET N-LIST consortia and provides 6000+ ejournals and 3200000+ e-books on various subjects. This is user ID and Password based facility for all faculty members with students also if they need.Separate computer provided to the library users for searching the books on Online Public Access Catalogue (OPAC) in the library. OPAC is also available on library website. User can access OPAC on his own desktop/smart phone. Library has good number of CD/DVD collection. College provides e-learning environment to interested readers. They are used in actual teaching. It uses

ILMS software named 'LIBRERIA' with full version of 2.0.3715.28728.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://www.asccmokhada.co.in/library.php

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources | **A. Any 4 or more of the above** |

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.31505

File Description	Documents
Any additional information	[View File](#)
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

90

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college provides active and free wi-fi services to all the students in the campus. All classrooms are connected to internet through high speed wi-fi facility. All the laboratories and classrooms are well equipped to conduct ICT enabled lectures and practicals. The college has 13 LCD projectors, 11 laptops and 114 computers with access to internet that are updated with latest versions of essential softwares. The computers are connected with Wi-Fi facilities. Institution frequently updates its IT facilities through various systems. For updating and maintenance of the IT facilities college has Network Resource Center (NRC), internet connectivity and computer maintenance committee.

The steps like installation of anti-virus periodically, formatting of computers on the basis of corrupt operating system and replacing of hardware of old computers to new computers are taken for maintaining and utilizing computers. The college has subscription of 'Zoom' software for conducting online meetings,seminars, webinars and conferences. To meet the speed of global competencies, the college has provided high speed internet facilities of 200 mbps bandwidth. The college has wi-fi campus and we provide free internet services to the students through wi-fi.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.asccmokhada.co.in/library.php

4.3.2 - Number of Computers

110

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

9.60524

File Description	Documents
Upload any additional information	[View File](#)
Audited statements of accounts.	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Highest priority is given to the teaching and learning process by the institute. The facilities of the college are constantly updated and enhanced to meet the emerging needs of the students. These enhancements and upgradation of resources is done through the financial assistance by the funds generated by our parent institute, Rayat Shikshan Sanstha, Satara and UGC. The budget

for the maintenance and upgradation of the resources is sanctioned by College Development Committee (CDC). These maintenance procedures and enhancement activities are carried out through building committee and maintenance committee. The institute has a systematic mechanism for maintenance of all the above facilities. Some of them are maintained by an Annual Maintenance Contract (AMC) given to concerned agencies, some are maintained by external agencies on demand as per the need and the others are maintained by the faculty members of the institution and skilled staff appointed by the management.The computing facilities including computers, printers, scanners, and other instruments like generators, inverters etc are maintained regularly through expert services in concern areas. Along with the building maintenance the plumbing, carpentry and electricity services are also made available for maintenance.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.asccmokhada.co.in/library.php

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

388

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

3

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to institutional website	https://www.asccmokhada.co.in/pdf/For%20Website.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

554

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

554

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

20

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

68

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

2

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Institute believes in the student centric method of administration, hence students are given good representation in the administrative, co-curricular and extra curricular activities. While preparing college committees for smooth conduction of various activities throughout the year, student representatives are included in those committees like antiragging committee.

To make the administrative activities more transparent to the students and to provide equal rights to the students, our college constitute Student council each year. It is constituted as per the section 40(2) b of the Maharashtra University Act, 1994 and University of Mumbai, Mumbai. Student members of the student council are selected on the basis of the academic merit. Student representatives from the Gymkhana, Cultural Committee and NSS are also included in the student council. The opinions and suggestions from the student representatives are accepted wholeheartedly and action plan of the various activities is prepared in accordance with these inputs.

File Description	Documents
Paste link for additional information	https://www.asccmokhada.co.in/pdf/Students%20Council%202021-22.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

15

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has registered alumni association (Registration No. MAHA-57/2022 PALGHAR) as per the society's registration act, 1860 (XXI of 1860). Alumni association works actively for the welfare of the college. Each year the alumni meet is organized through the alumni association. All the alumni are invited to these alumni meets. Suggestions and opinions of the alumni are accepted wholeheartedly. Alumni of our college contribute significantly in the development of the college. More than 7 Lakh rupees are generated from the financial support from the alumni. This huge financial support from the alumni has given boost to the college to work for student welfare. The amount generated from alumni is utilized in the infrastructure related works of the college. Further our alumni provide their expertise and deliver guest lectures in our college. Alumni provide career guidance and information on business opportunities to the students through these guest lectures. Alumni of the college also contribute in the development of the college by providing maintenance facilities and they also help in the infrastructural development of the college.

File Description	Documents
Paste link for additional information	https://www.asccmokhada.co.in/pdf/Additional%20Information%202.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	A. ? 5Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision: To provide higher education facilities to the tribal students and prepare them to compete with urban students and to contribute their services to Nation building by promoting quality education

Mission: Let's empower tribal youth with quality education, help tribals to make life comfortable, peaceful and uplift the standard of life, especially of the tribal people

Objectives:

1.The core objective of the college is to impart higher education to the students of tribal area of Mokhada region, which is dominated by the tribals

2.To help the needy and weaker students in education

3.To help to uplift the standard of life of the tribals

4.To make the tribal students compete with the students of other community and make them responsible citizens

5.To motivate the faculty and the learners to take quality initiatives in academic research and extension activities

6.To promote a healthy atmosphere, corporate life and welfare of the students, teaching and office staff

7.To eradicate blind beliefs and superstitions present among tribals

8.To develop the overall personality of the students

9.To prepare them to accept the challenges of the modern world

File Description	Documents
Paste link for additional information	https://www.asccmokhada.co.in/pdf/Perspective%20Plan%20Mokhada%20College.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Rayat Shikshan Sanstha, Satara is one of the best examples of the decentralization and participative management. So, the college follows its footprint in its academic and administrative tasks through the various committees. The college is committed to promote a culture of decentralization and participative management. The Principal, Vice-Principals, IQAC co-ordinator, HoDs are responsible for academic and administrative leadership of the college. The college has always been in favour of participation of faculty, administrative and non-teaching staff and representatives from students, alumni, local society, industry, and other beneficiaries in the general administration of the college. All of them are encouraged to contribute in terms of their ideas, suggestions and recommendations towards identifying and setting organizational goals, problem solving and other decisions that promote a good work culture. The principal appoints Head of departments and Class teachers for effective functioning of the college. The senior faculty of the college play important role in the decision-making process of the college. The principal invites suggestions of the senior faculty regarding academic and administrative policies for effective functioning of the college. Most of the senior faculty members are inducted in College Co-ordination Committee, College Development Committee, IQAC and other statutory and non-statutory committees.

File Description	Documents
Paste link for additional information	https://www.asccmokhada.co.in/pdf/Organization.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college is run by Rayat Shikshan Sanstha, perhaps one of the largest educational institutions in India, which is known for its commitment and dedication towards empowerment of weaker sections of the society. The Sanstha has been taking consecrated efforts for the same since its establishment in 1919.

The pro-active top management, LMC, the Principal and staff of the college bestows their roles as follows:

Organizes Academic and Administrative Audit (AAA) of the college under to monitor quality benchmarks set up by the Sanstha/college and its execution by the college.

Seeks feedback from LMC, the Principal, Staff, students and other stakeholders of the college on the academic programmes and facilities and invites participation of the staff in various capacities for furtherance of quality.

Arranges meetings of governing council, orientation sessions for the principal/s, IQAC co-ordinator/s, interaction with staff, etc. time to time by keeping in view the policy and plan and their effective implementation.

The Local Managing Committee consisting of representatives from management, local society, teaching and non-teaching staff along with the principal is committed to effective governance. The IQAC collects and analyses the feedback of students on the quality of teaching-learning and provides suggestions for the improvement.

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	https://www.asccmokhada.co.in/pdf/ssr/6.2.1%20additional%20information%20linl%20final.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Rayat Shikshan Sanstha is the parent institute which runs this college. It is one of the largest educational institutions in India, which is known for its commitment and dedication towards empowerment of weaker sections of the society. It plays a significant role in design and implementation of quality policy and plans. There is an admirable coordination between the top management, CDC, Principal and staff of the college which carries out quality related policy and plan effectively. The CDC, Principal and staff of the college bestows their roles as follows:

Service Rules, Procedures, and Recruitment: The parent institute follows the rule and regulations of UGC for the recruitments of teaching and non-teaching staff. The Principal and the Sanstha nominees are present for these audits and get the feedback as to whether the plans were implemented. The institutional strategic plan is carefully prepared in consultation with the stakeholders as well as by referring to the suggestions provided by NAAC peer team report in the first cycle.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	https://www.asccmokhada.co.in/pdf/Organization.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in	**A. All of the above**

areas of operation Administration Finance and Accounts Student Admission and Support Examination

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Effective Welfare Measures for Teaching and Non- Teaching Staff:

The institute has the following various welfare measures for teaching and non-teaching staff are as follows:

1.Rayat Sevak Co-Operative Bank Ltd:

a) The loan of deceased employee is waived to the limit of Rs. 15 lakhs by Rayat Sevak Cooperative Bank Ltd. Satara.

b) Shubhamagal Thev Yojana

c) Pension Thev Yojana

d) Laxmi Dhanvardhini Yojana

f) Rayat Lakhpati Yojana

g) Rayat Saving Deposit

h) Various types of loan facilities and details are available on website (https://rayatsevakbank.co.in/)

1.Mahabank Salary Account Scheme with different insurance scheme for salary account holder. Details available on website (https://bankofmaharashtra.in/mahabank_salary_account_scheme).

2.Laxmibai Credit Co-Operative Society:

3.Staff Welfare Committee

4.Life insurance has drawn of New India Insurance Company Ltd. through Rayat Shikshan Sanstha, Satara for our faculty in only Rs. 60/- to each faculty. 5.Compensation scheme: job offers to one of the family members after the sudden death of the staff in service

6.The management felicitates employees and their wards for special achievements in various fields

7.Group insurance scheme is introduced for the staff by parent institute.

8.Medical reimbursement facility is available for teaching and non-teaching staff.

File Description	Documents
Paste link for additional information	https://www.asccmokhada.co.in/pdf/ssr/FINAL%20PENSION%20DOC..pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

13

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized

by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

7

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	*View File*
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	*View File*

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

6

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	*View File*
Details of teachers attending professional development programmes during the year (Data Template)	*View File*

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal System for Teaching and Non-Teaching Staff: The College follows the "Performance Based Assessment System" (PBAS) of UGC as prescribed in its regulations of July 2018. The affiliating University has developed an "Academic Performance Indicator" (API) system based on the PBAS system developed by the UGC. The IQAC of the college addresses all the issues related to appraisal system of the staff and regularly evaluates it and then forwards it to the University authorities for final validation of API Scores.

The API is divided into three categories: 1. Teaching: Number of classes taught/total classes assigned; 2. Involvement in the University/ College students related activities/research activities and 3. Academic / Research Score.

At the end of the academic year, each teacher submits his/her duly filled PBAS and API forms prescribed by the University along with supporting documents to the IQAC. Non-Teaching Staff promotion is given as per guidelines of government of Maharashtra.

Career Advancement Scheme (CAS): The IQAC has developed a well-defined mechanism for collecting this information, scrutinizing it and storing it. It also acts as a guidance cell for all queries regarding the API system.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Optimal Utilization of Resource: The college maintains its infrastructure updated from time to time. Officially appointed peons maintain the cleanliness of the classroom and campus of the college. The funds received are collected and used through the cheque, RTGS or NEFT mode. As per the priority and advise of CDC the funds are utilized for infrastructural development and

beautification, ICT facilities and its up gradation. Each and every single rupee received, is utilized through proper channel, such as quotation, discussion with committee and cheque or online payment system, the college development committee to make this task as a mission. The infrastructure such as hall, gym and playground are available to the students.

Financial audits Institution conducts internal and external financial audits regularly. It follows two-tier audit system.

1. Internal audit by parents' institute: Audit objections. If any, are settled at the time of finalization of audited statement of accounts.

2. External audit by Chartered Accountant Firm: Audit objections. If any, are settled at the time of finalization of audited statement of accounts.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

NA

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

As per the NAAC guidelines, college has established an Internal Quality Assurance Cell. The IQAC is consistently working to magnify the quality culture in its all spheres of the college activities by channelized efforts towards promoting holistic academic excellence. The primary aim of the IQAC is to develop a system for conscious, consistent and catalytic action towards quality sustenance and quality enhancement. It plays an instrumental role in designing/framing and implementing the policies for the betterment of the college and its stakeholders. The institutional policy with regard to quality assurance is as follows:

1. Motivate the faculty to participate in curriculum design and development
2. Promote use of ICT in teaching-learning process and facilitate the faculty and students for the same

Encourage the faculty to conduct need based research and MoUs

1. Collect feedback on all aspects from different stakeholders of the college
2. Arrange academic audit of the college by external agencies/experts

The approach of IQAC has always been focused on learner- centric teaching learning process and has designed the policy to assess and evaluate it from time to time. Therefore, college has identified some examples of institutional reviews and implementation of teaching learning reforms facilitated by IQAC.

File Description	Documents
Paste link for additional information	https://www.asccmokhada.co.in/pdf/Perspective%20Plan%20Mokhada%20College.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The approach of IQAC has always been focused on learner- centric teaching learning process and has designed the policy to assess and evaluate it from time to time. Therefore, college has identified some examples of institutional reviews and implementation of teaching learning reforms facilitated by IQAC

1. ICT Teaching and Learning: Since the first cycle of the NAAC, the management has always been emphasizing on the use of ICT enable teaching and learning in the college.

2) Transforming Traditional Classrooms to Digitized Classrooms: In the last phase of NAAC first cycle, college left behind its traditional teaching learning evaluation methods. IQAC, as per the productive suggestions by IQAC and CDC, acutely chalked out the transformation of the traditional classrooms into the digitized one. Gradually, the chalk, duster and blackboard teaching combined with the LCD projectors, pointers, power point presentations, video conferencing.

3. Outcome Oriented Teaching through Certificate and Add on Courses: As per the discussion in governing body, CDC and IQAC meeting, it was decided to introduce the various add on and certificate courses in support of their regular teaching learning methodologies. Guest lectures in collaboration with other institutes are also arranged for providing exposure to the students.

File Description	Documents
Paste link for additional information	https://www.asccmokhada.co.in/pdf/ssr/digital%20saksharata%20centre%20placement%20report.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	https://www.asccmokhada.co.in/pdf/Meetings_held_on11May22.pdf
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college is very keen regarding safety and security of the girl students and women faculties. The following practices are done in this regard: Counselling: The college conducts programmes to address contemporary issues like gender, women concern, safety and security, and awareness created through the NSS activities, guest /expert lectures. The college has adopted

mentor mentee scheme and the mentors motivate to the mentees to solve the individual problems and also improve their overall personality by participating in various activities. The personal problems of the girl students are discussed with the committee members and are kept confidential. Common Room: College has separate common rooms and separate washrooms for boys, girls and faculty. The common rooms have essential facilities. For safety and security purpose: CCTV cameras are installed in the college premises. The complaint box has been installed at entrance to collect any complaint or suggestions from students. The college has Anti-ragging committee, Internal complaint committee, Discipline committee, Grievance redressal committee, Campus supervision committee to monitor and address safety, security and social issues and also conducts hemoglobin check-up camp, Yoga training programmes. Fire extinguishers are installed in college premises. College boundaries are protected by chain link wire and barbed wire fencing.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.asccmokhada.co.in/pdf/ssr/7.1.1_2%20Safety%20&%20Security%20facilities.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management:

All faculties & sincere students put waste in separate bins kept at different places on the college campus. Dry waste is collected regularly with the help of the non-teaching staff . The solid waste is collected by the garbage town council by bell cart. Waste is collected once in a day. Organic waste is converted into bio-fertilizer by the vermicomposting plant developed by the college.

Liquid waste management:

The college campus is pollution free. The department of chemistry, Botany,Zoology use low concentration chemicals in practical to minimize the effect of liquid waste. Exhaust fans are installed in every lab. Liquid waste chemicals and concentrated waste chemicals are first diluted/neutralized and then disposed safely in drainage. Regular maintenance of drinking water tap, RO water filter & drainage and water pipelines are kept by the college support staff. Partial waste recycling system is maintained in the campus by utilizing the sewage water to water the nearby trees.

E-waste Management:

For E-waste management our parent institution had provided us a committee. The committee members come to see the condition of E-waste. They suggest us to sell the non-working laboratory equipment, computers, monitors, printers and batteries etc. as scrap materials.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	https://www.asccmokhada.co.in/pdf/ssr/7.1.2.2%20Management%20of%20the%20various%20types%20of%20degradable%20and%20non-degradable%20waste.pdf
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities | B. Any 3 of the above

available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles** 3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic** 5. **landscaping with trees and plants**	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college is playing an effective role of catalyst in the town to maintain the peace and national integration. The college regularly organizes different activities for inculcating the values of tolerance, harmony towards cultural diversities. Our

college belongs to the tribal background. Cultural diversities are maintained by the college regularly by organizing various cultural events. The college organises & celebrates Annual & cultural day that consists of various cultural events which represents cultural harmony of Tribal region. Students also take part in cultural activities & presents local arts in Youth Festival organized by University of Mumbai. These activities have a very positive impact on the society's cultural & communal thoughts directly. To maintain linguistic importance, Marathi Bhasha Diwas is celebrated on 27th February every year on the birth anniversary of eminent Marathi poetKusumagraj. Also Shravani Kavi Sammelan is organised every year by department of Marathi that reflects linguistic harmony towards Marathi Language. A short term course "Tribal Handicrafts" is taken by department of History of the college which indicates cultural, regional & communal harmony towards Tribal community.

Communal socio-economic Harmony is provided by NSS unit of the College by organizing Yoga Training Program.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The celebration of Independence Day and Republic Day which inculcate the value of patriotism, freedom, selflessness towards the nation through singing the national anthem and patriotic songs by students and staff members after Flag hoisting.

It is a unique practice in the Mokhada city that 'National Anthem' is compulsorily broadcasted through the loudspeaker exactly at 07.30 in the morning. I

Rights –

Students are sensitized with the Indian Constitution with respect to core fundamental Rights and Duties on Indian Constitution Day (Samvidhan Divas) organized on 26th November.

Duties –

The national anthem sung on Independence Day and Republic day helps sensitize the respect towards national flag and national anthem, and adds a sense to protect the unity and nationalintegrity.

Responsibilities of Citizen –

The understanding of Moral responsibility and Human value was sensitized through Blood Donation Camp which was organized by the college for storage and future usage for needy individuals free of cost in the COVID-19 pandemic period.

To make aware the students to various consumer's laws and rights, 'Consumer Day' is celebrated on 24th December. The Voter's Day, International Yoga Day, Legal Literacy Freedom of expression programmes had been conducted by the institution from time to time.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	[View File]()
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**C. Any 2 of the above**

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

India is well known for its festivals and cultural diversity. International Days are also celebrated with great enthusiasm. Institute pay tribute to all the national heroes on their Birth and d anniversaries. The event is followed either by lecture or the competitions like elocution, singing, wallpaper, and rangoli etc. The college organizes activities on these days of national importance to recall the events or contribution of our leaders in building the nation and imbibe moral and ethical behaviour of students in their professional and personal lives.

International Commemorative Days -

1. International Women's Day – 8 March

3. International Mother Earth Day - 22 April

4. International Labour Day – 1 May

5. International Day of Non-Violence – 2 October

6. World AIDS Day – 1 December

7. International Yoga Day – 21 June

Birth anniversary of Savitribai Phule is celebrated on 3rd January, 15th October Birth anniversary of A. P. J. Abdul Kalam (Vachan Prerana Din), 12th January Birth anniversary of Rashtramata Jijau and Swami Vivekananda,etc.Death anniversary of Savitribai Phule is celebrated on 10th March, 11th April Birth anniversary of Krantijyoti Mahatma Jyotirao Phule, etc.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

- **Best Practice 1:Eradication of Malnutrition among children in Palghar District**

Objectives of the Practice:

- **To tackle malnutrition among children in Mokhada, Tribal & remote areas of Palghar district.**
- **Soymilk is a good alternative to regular milk as it contains high quality Protein & Vitamins**
- **To make Soymilk available to Tribal children in Anganawadi, Balawadi & Primary Schools.**
- **To reduce number of Child Deaths due to malnutrition in Tribal & remote areas of Palghar district.**
- **To enable children physically and mentally for education and to make Karmaveer Anna's dream come true.**

Evidence of success:

- **Development of Immunity in children.**
- **Gain in Weight and Height of children.**

Best Practice 2:Digital Saksharata Training Programme

Objectives of the Practice:

- **To bridge the digital divide in rural areas, by imparting computer literacy to children.**
- **The project also aims to train youth from rural areas in professional IT certificate courses for better employability.**
- **To impart soft and communication skills in local students.**

- **To prepare students for competitive examination through modern library.**
- **To enhance the overall quality and skill development of tribal students**

Evidence of success:

- **Development of digital literacy.**
- **Development of soft skills and communication skills.**

File Description	Documents
Best practices in the Institutional web site	[View File]()
Any other relevant information	[View File]()

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Mokhada is one of the oldest and historical cities & has holistic background. Bohada is one of the most important tribal festivals in the Mokhada area. After Holi, this festival is celebrated every night for five days in the guise of characters from Ramayana and Mahabharata. There are various historical monuments (Viragal) at Khoch, Palasunde, Chas, Palaspada, Nangarmol, Wakharicha Pada in Mokhada area. The Dept. of History has organized 'Heritage Walk' through field visit on the fort Bhaskargad by involving the students, also a field visit was taken to Vashala caves at Vashala.

The college organizes 'Blood Donation and Haemoglobin & Health Check-Up Camps' not only for the students and staff but schools and other people from nearby villages also benefitted from it. The college has organized an innovative programme of 'Vaccination Campaign' in collaboration with 'Rural Hospital, Mokhada'. This campaign was made successfully by the students and staff. After the appeal of the college, nice response given by not only college staff & students but other citizens also from Mokhada. Total sixty one people got vaccinated in this campaign.

The college is surrounded by natural beauty i.e. fruit trees, huge peepal tree, some medicinal plants, etc.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. College has a plan to construct adminstrative building as well as new new building for better facilities of laboratories, classrooms, toilets, study rooms, etc.

2. College is always keen for betterment of students & wellbeing. For that, some short term courses/soft skill courses to be introduced.

3. College is planning for functional MoU's for exchange of knowledge and enhancement of students in terms of their academics.

4. To organize National & International Webinar/Seminar/Workshop.

5. To install Solar Grid system.

6. To setup Reading room of Library.

7. To Develop Wi-Fi facility in the College campus

8. To build water tanks for rain harvesting.

9. To install fire extinguisher system in the college.

10. To start biofloc project.